The Learning Climate Questionnaire (LCQ)
Edward Deci

The questionnaire is typically used with respect to specific learning settings, such as a particular class, at the college or graduate school level. If, however, it is being used to assess a general learning climate in which each student has several instructors, the questions are stated with respect to the autonomy support of the faculty members in general.

**Scoring:** Scores are calculated by averaging the individual item scores. Higher average scores represent a higher level of perceived autonomy support.

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**Learning Climate Questionnaire**

This questionnaire contains items that are related to your experience with your instructor in this class. Instructors have different styles in dealing with students, and we would like to know more about how you have felt about your encounters with your instructor. Your responses are confidential. Please be honest and candid.

1. I feel that I provide choices and options to 4-H members.

   1. strongly disagree
   2. neutral
   3. strongly agree

2. I feel I understand club members.

   1. strongly disagree
   2. neutral
   3. strongly agree

3. I convey confidence in my ability to do well with our 4-H club.

   1. strongly disagree
   2. neutral
   3. strongly agree
4. I encourage youth to ask questions.

   1 strongly disagree 2 3 neutral 4 5 6 strongly agree

5. I listen to how youth would like to do things.

   1 strongly disagree 2 3 neutral 4 5 6 strongly agree

6. I try to understand how 4-H’ers see things before suggesting a new way to do things.

   1 strongly disagree 2 3 neutral 4 5 6 strongly agree

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Articles that have Used the Learning Climate Questionnaire


