

# Work Team Contribution Report

## Program Year 2007

This report details the work Agents/Specialists have done to implement the work of a specific work team during the identified calendar year and the results of that work.

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Agent/Specialist(s) submitting: Janet Benavente, Ann Bruce, Christine Cerbana, Mary Ellen Fleming, and Lois Illick

Work team(s) submitted to: **Growing Strong Colorado Families**

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Please check the appropriate box if this is a project involving:  Agricultural Experiment Station, **XX** K-12/Youth,  
**XX** At Risk Youth, or is a  Multi-State Project (list States) \_\_\_\_\_

### 1. What was the situation or problem addressed? Elaborate on team plan of work statement as appropriate.

Colorado has many challenges related to child and family success. The child abuse and neglect rates are higher than the national average, the school completion rate is among the poorest in the nation, and the number of children in poverty has increased in the past five years. Poor parent-child relationships, disorganized homes, abuse and neglect, poor attachment and non nurturing parenting styles are directly linked to the major problem behaviors that occur in youth. Recent decades have also marked a growing demand for early childhood care and education programs. This demand stems in part from drastic changes in the U.S. labor force, especially the growth in mothers' labor force participation. The growth of women's labor force participation in the United States dictates that many parents must employ new strategies to meet children's care and education needs.

There is also a great emphasis in Colorado on providing parents with the skills needed to be more engaged in their child's school experience. Parents require effective parenting skills that foster the development of a nurturing environment and create strong bonds between parent and the child. Ineffective parental behaviors and practices have been correlated with higher risks for youth problem behaviors. The two work teams developed both family and professional development programming. In addition, there are several initiatives in place to improve the educational status of early childhood providers. The team plan of work involves providing high quality research based training and education to child care providers, parents and agencies working with families. It also involves dissemination of research based child care information through multiple media sources.

The goal of the Growing Strong Colorado Families (Strengthening Youth Through Families/ECOSAC team) is to help Colorado families create caring, competent, confident, connected and healthy children by:

- o Recognizing and supporting current effective outreach and research efforts.
- o Expanding the number of Colorado families reached through research and evidence-based educational programs.
- o Offering and participating in professional development opportunities for extension professionals and community partners in order to better serve and provide appropriate learning situations and opportunities for Colorado families

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### GROWING STRONG COLORADO FAMILIES LOGIC MODELS

<b>Professional Development to Improve Service to Families</b>				
<p>Families are strengthened and develop autonomy in meeting their own needs</p> <p>Agencies are more progressive and show increased productivity and positive morale.</p> <p>After school programming makes documented contributions to youth academic performance and social skills.</p>	<p>Service professionals use strength-based methods in helping families</p> <p>Adults show increased learning transfer to their work environment</p> <p>After school program managers and planners view the after-school curriculum as “required” skill for new hires.</p>	<p>Community agencies increase their understanding and knowledge of strength-based service.</p> <p>Trainers of adults have increased knowledge of the learning characteristics of adults and plan lessons to fit.</p> <p>After-School providers have increased techniques for taking care of school age children</p>	<p>Family Development Credential training</p> <p>Effective Training</p> <p>After-School Care Certification</p>	<p>Campus Staff ,Agents, and Local Collaborators trained in FDC Empowering Families Program</p> <p>Campus staff and Agents trained in curriculum</p> <p>Money</p> <p>Local Collaborators Early Childhood Councils Head Start facilities Catholic Charities Public Health agencies Department of Social Services</p>

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<b>Parent Education</b>				
<p>Reduced Rates of Child Abuse</p> <p>Decreased substance abuse by children</p> <p>Increased use of community resources to improve family life</p>	<p>Parents use improved parenting skills</p> <p>Decrease in use of corporal punishment in discipline</p> <p>Kinship care givers use community resources to improve their family life</p>	<p>Parents increase knowledge of child development and expected behavior</p> <p>Parents learn new ways to discipline</p> <p>Relatives/parents increase knowledge of community resources for their (non-traditional) family</p> <p>Parents increase knowledge and understanding of the effects of divorce on children</p>	<p>Partners in Parenting (PIP)</p> <p>Make Parenting a Pleasure (MPAP)</p> <p>Strengthening Families 6-10</p> <p>Strengthening Families – 10-14</p> <p>The Second Time Around :Grandparents Raising Grandchildren: (STA)</p> <p>Children in the Middle (CIM)</p> <p>Grandparent Conferences</p>	<p>Campus Staff</p> <p>Ann Bruce</p> <p>CFERT</p> <p>HDFS faculty</p> <p>Training sessions for agents and community agencies</p> <p>PIP</p> <p>MPAP</p> <p>Strengthening Families</p> <p>STA</p> <p>CIM</p> <p>Money</p> <p>ADAD</p> <p>TGYS</p> <p>Local community sponsors</p> <p>Field Staff</p>

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### 2. What did you do in response to the situation (outputs such as number of meetings, fact sheets & publications produced, newsletters) and with what audiences (# attending, general demographics)?

The Growing Strong Colorado Families Work Team's responses to the situation statement fall under two separate headings:

I. Community Based Processes (Training, Workshops, Technical Assistance and Meetings) and

II. Information Dissemination (Publications, Articles, Newsletters, Media Contacts, Resources)

Under the Community Based Processes are two separate education strategies - Parent Education and Professional Development. Community Capacity Building is another important Community Based Process and some examples are described in I. C. Before Parent Education or Professional Development events can be implemented relationship building must occur. This is accomplished through meetings, presentations, committee memberships, teleconferences, phone and e-mail contacts, technical assistance and participating in community needs assessment.

Below is a summary of the data extracted from COERS and from the Contribution Reports. Details are provided in the type of programming delivered to audiences as well as graphic representation of demographics, total population served and audiences served by counties. Information is also provided with regard to the professional development engaged by our team members. This represents our team's efforts in capacity building as we expand the menu of programs we can deliver to Colorado families and professionals. This is described in Section III.

#### I. Community Based Processes (Trainings, Workshops, Technical Assistance and Meetings)

Total of 10,353 people served

**Program Outputs:** In regards to this work team's efforts, how many of the following outputs did your local effort result in:

<u>147</u>	Number of parent education classes conducted
<u>66</u>	Number of parent education classes coordinated
<u>109</u>	Number of professional development trainings/workshops conducted
<u>65</u>	Number of professional development trainings/workshops coordinated
<u>1748</u>	Number of adult participants in the parent education classes
<u>807</u>	Number of adult participants in professional development trainings / workshops
<u>18,511</u>	Number of individuals receiving indirect education - online access to newsletters, educational materials
<u>10</u>	Number of trainings conducted for Extension Staff
<u>230</u>	Number of technical assistance provided for program development and implementation
<u>343</u>	Number of community capacity building activities (meetings, presentations, committee memberships, needs assessment, etc.)

Parent education classes conducted in Adams, Boulder, Chaffee, Denver, Larimer, Pueblo, and San Luis Area.

#### II. Information Dissemination (publications, articles, newsletters, media contacts, resources)

Total of materials disseminated 389,780

**Program Outputs:** In regards to this work team's efforts, how many of the following outputs did your local effort result in:

<u>52</u>	Number of newsletters developed in support of this plan of work
<u>328,205</u>	Number of newsletters distributed in support of this plan of work

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61,504 Number of resources disseminated in support of this plan of work  
1 Number technical (fact sheets) and refereed journal articles published  
20 Number of curricula developed and /or reviewed that support this plan of work.

**\$745,210** Amount of Grant Dollars generated to support this program.

### 3. Program Outcomes: describe the outcomes/impacts that occurred as a result of these programming/educational efforts:

- **Immediate (learning) changes:**

Number of program participants reporting **Knowledge Gained** in relation to:

Total # in Program	# reporting gain	Knowledge gained in
382	299	Parental ability to set and maintain age appropriate limits
434	392	Age-appropriate discipline
1191	746	Child development and expected behavior
696	552	Community resources for their (non-traditional) family
19	17	Effects of divorce on children by parents
331	313	Curriculum topics, effective training, family development by professionals
19	17	Awareness of stress and burnout

Number of program participants **changing an attitude** as a result of the program

Total # in Program	# reporting change	Attitude changed
244	203	Empathy
		Parental attitudes of inmates
		Perception of social support by inmates
19	17	Beliefs on corporal punishment

Number of participants **intending to change a behavior** as a result of training

Total # in Program	# reporting intent	Behavior intending to change
854	808	One idea, strategy, skill that you will implement

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- **Short/medium term (action) changes:**

Number of program participants reporting **behavior changes / use of skills** in relation to:

Total # in Program	# reporting change	Behavior or skill
57	43	Parental involvement in child's education
606	488	Parental confidence in parenting ability
167	81	Use of age appropriate discipline
		Parental satisfaction
		Parental monitoring
129	70	Positive parenting
44	42	Levels of stress by parents, inmates and professionals
150	52	Parenting skills
17	11	Use of corporal punishment in discipline
279	225	Use community resources to improve their family life by kinship care givers
		Consistency of discipline
109	109	Parental empathy
209	119	Quality of communication
456	389	Self-efficacy
60		Self-esteem
150	58	Behaviors of children
60	52	Self-mastery
		Empowerment
30	29	Job satisfaction
69	50	Interpersonal skills

- **Long-term (conditions):** - social, economic, civic, environmental.

- Strengthened internal and external partnerships
- Maximized organizational and community resources
- Enhanced levels of community capacity to support families
- Reduction in problem youth behaviors
- Increased use of community resources to improve family life
- Improved quality of experiences for children in early childhood and afterschool settings
- Improved quality of trainings by professional

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### 4. Additional Inputs: Describe additional local inputs (your county or assigned area) that were engaged or invested in this program effort:

**#311** of different agencies you partnered with in this program effort. Please list these agencies:

- Adams - Adams County Social Services Department, Alternative to Family Violence, Tri-County Health, Communities of Faith United, Migrant Education, Almost Home, Access Housing, Growing Home, Adams County School Districts, 27J, 50, 1,12 and 14, Qualistar, Denver Preschool Program, Cities of Brighton,, Thornton, Commerce City and Northglenn, Catholic Charities, Family Tree, Families First, Community College of Aurora, Communities of Faith United, St. John's Lutheran Church, Mothers First, Nurse Family Partnership, Goodwill Industries of Denver, Adams County Head Start CSU Dept of Continuing education
- Boulder - Early Child Education and Care Council, ECECBC Professional Development Advisory Board, ECECBC School Aged Readiness Advisory Team, Trabajando Unidos, SeLebration, El Comete, Dialogue Day, Lafayette Youth Advisory Board, Latino Advisory Board, YWCA, Front Range Community College, Building Caring and Liveable Communities for All, Creating Vibrant Communities, 211-One Call Team, Lafayette, Longmont, Louisville, Erie, Nederland, and Boulder Senior Centers, Countywide Leadership Council Team, Grandparents Raising Grandchildren Support Group, Boulder's Children's Day, Denver Human Resource Network, Parade of Classrooms, Eldercare, Dental Aid, Emergency Family Assistance, Community Action Programs, FISH Broomfield, RSVP, Center for People with Disabilities, Radio Reading Service of the Rockies, LDGT Alliance, Sister Carmen Community Center, Boulder County Head Start, OUR Center, Boulder Children Youth and Family Services, AARP, The Volunteer Connection, Aging Services, Latino Child Care Providers Group, Lafayette Public Library, StVrain School District, Boulder Valley School District, Boulder County Prevention Connection
- Campus - (Ann Bruce) Working on the Smart Start Colorado Office of Professional Development Advisory Board reveals there are currently 114 approved trainers in Colorado, the majority of who have taken the RDT. The new course offering (ET) will continue to expand the number of approved trainers across the state; I have been working with CAN (Colorado After School Network) on their professional development advisory board. We now have series of 7 online classes available for after school providers and are presently working on a supervisor's manual. More courses are under development
- Chaffee – Chaffee County Department of Human Services, Chaffee County Combined Courts
- CFERT – Volunteers of America, Arapahoe Early Childhood Council, Larimer County Early Childhood Council, Child Care Innovations, Beattie Elementary, Thompson School District Integrated Early Childhood Program, Poudre High School, Department of Corrections, Pueblo Head Start, Summit Prevention Alliance, Overland Trail Middle School, Estes Park Early Childhood, Human Services Network, Colorado Department of Human Services Fatherhood Initiative, University of Wyoming Gear Up, Chrysalis Corporation, Qualistar, Alcohol and Drug Abuse Division
- Custer – Catholic Charities, Head Start
- Denver - Department of Human Services, Head Start, Denver Great Kids
- Larimer - Larimer County Grandparents Raising Grandchildren Support Group, Colorado State University School of Social Work, Department of Human Development and Family Studies - Center for Aging, Larimer County Extension, Colorado Family Education, Resources & Training (CFERT), Larimer County Department of Human Services Office on Aging, Child Support, Children, Youth and Family Services, Benefits Planning, Namaqua Center –Partner Program of the Larimer Center for Mental Health, McKee Medical Center, Poudre School District, Thompson School District.

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- Morgan – Morgan County Family Center, Baby Bear Hugs, Dept. of Human Services, NE CO Health Department, Centennial Mental Health, Fort Morgan Head Start, Brush Head Start
- Otero – Tri-County Family Care Center
- Pueblo- Hope for Children, Catholic Charities, Irving Elementary, Washington Child Care center, Children First Resource and Referral, Pueblo Early Childhood council, Southside Children’s Center, RMSER Head Start, Pueblo City-County Health Department
- Routt - First Impressions, Newborn Network, Family Development Center, United Way, Childcare Network, CFERT, Steamboat Springs Parent Academy, Colorado Mountain College
- San Luis Area- Even Start La Llave Family Resource Center, Alamosa Head Start, Conejos/Costilla Head Start, Monte Vista Head Start, Del Norte Head Start, Center Head Start, SLV Early Childhood Coalition, SLV Prevention Coalition, Rio Grande County Prevention Coalition, Delta Center Alternative High School
- Weld – Catholic Charities, UNC Gerontology, Northern CO Human Resource Association, CSU College of Applied Human Sciences. CSU Center of Aging, Grandparents Raising Grandchildren Task Force, Head Start

### **\$7051 User fees generated through this program effort**

#### **5. Describe successful efforts to reach new and/or underserved audiences locally in this POW area, if any:**

- Adams - As Tri County Health Department expanded their Mothers First program into Arapahoe County I engaged in several meetings, phone conversations, and built a solid relationship with the new Adams County nurses. I did this in an effort to insure everyone they met would be enrolled in Family Success in Adams County and receive Make Parenting a Pleasure at home or in a public setting; Partnering with Community College of Aurora to reach monolingual Spanish families, Partnering with School districts to reach adolescent parents, Partnering with Tri-County Health to reach at-risk parents through home visiting nurses
- Arapahoe - Both the Kiddie Letter and Family Matters Newsletters are sent to family agencies who in turn offer them to new and underserved individuals and families.
- Boulder Through Radio Reading Service of the Rockies and the ½ hour program “Consumer Tips” recorded in English and Spanish that are each aired 3 times/week, I have been able to include articles relating to healthy families topics. The potential audience is 80,000 people in Colorado that can access the program via cable TV, ipod, internet and phone . This audience is mainly composed of visually impaired individuals, but family members also listen to the programming.

Through Trabajando Unidos I have been involved with the Latino Advisory Board (LAB) to City Council and the Lafayette Youth Advisory Board. These are 2 great teams that are moving forward in asking what the needs are of the Latino community and the youth community in the city of Lafayette. I and other adults are only advisors to these two groups....their faces are the ones that the community sees. The involvement of Latino youth in the Lafayette Youth Advisory Board is a priority, but not a requirement as it is for the Latino Advisory Board to City Council which consists only of Latino adults from the community. This outreach to diverse audiences is demanding work and is a long term commitment that I am investing my time in. I have learned that outreach is not something you do for 1 year or until the grant funds run out....it is a commitment for the long term as relationships must be built and trust must be earned. Working with these two advisory boards and with Trabajando Unidos I have learned not to try to fit new audience into existing programs that have been designed for traditional Extension audiences. You can offer a great program, but no one will show up!!!!

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Another new audience is through an instructor at Front Range Community College. I have collaborated with her in the past in her career as a family therapist and psychologist. She is now teaching a course at the college and has used me as a reference/resource several times during the year to either provide her with fact sheets or curriculum pieces. She has since encouraged her students to go online to read the CSU "Parenting Matters" and "Family Matters" newsletters.

Through ECECBC I was able to collaborate with other agencies in the county to coordinate the following programs:

Cross Cultural Brokering for Early Child Education & Care Council, Anit-Bias Curriculum in an Early Childhood Education Setting, Children's Day, and the Parade of Classrooms.

Through my involvement with the Countywide Leadership Council, I was able to be involved in the coordination of the Elder Summit and the Day of Caring.

In late 2007 I joined the CSU Diversity Catalyst Team and will be representing the diversity team on the FORUM planning team for 2008.

- Chaffee - As the state of Colorado requires divorcing parents to attend a parenting class, the individuals who attended Children in the Middle classes would not have been participants in any other classes I offer. There was a wide range in socio-economic levels, age, and educational levels.
- Denver - Kaiser Permanente Thrive communities (13) – State of Colorado
- Routt - This year I served on the Board and Steering Committee for First Impressions. Within that role, I helped allocate new funds to families in need through a scholarship fund that the organization has established.
- Larimer - Prior to the establishment of the Larimer County Alliance for Grandfamilies there was little support for grandparent's raising their grandchildren. It was through a grassroots call for assistance that community agencies came together and began to address their concerns. Larimer County Extension facilitated the process of bringing together grandparents and other kinship care providers to work with agency contacts to develop actions plans and implement strategies to reach this underserved audience.
- Pueblo - Parenting Classes (PIP) are offered to Head Start Families in their own facility, with a free light dinner and childcare. Response and attendance is slowly increasing. All comments have been favorable.
- San Luis Area - Two Partners In Parenting Classes were taught in Spanish for the monolingual immigrant audience.

### **6. Provide a description of program accomplishments (bullets), a success story, or provide highlights of anecdotal or qualitative data that demonstrates the value or effectiveness of this program effort locally. Include a brief statement of the issue addressed locally; how the program addressed the issue; and the names of 1 or two contacts who could be contacted, through you, at a later date, for interview.**

- Adams - One of the first women I enrolled in Family Success in Adams County called me after Christmas to tell me she started doing volunteer work for an accounting office in November. In December she was offered a full time position as a receptionist. The job is during the day Mon. through Fri. so she can be with her children during evenings and weekends. The job has allowed her to set up a payment plan with the court to pay off her restitution, and as of February she will no longer be on probation. She said she uses the skills she learned in both Spend Some, Save Some, Share Some, and Make Parenting a Pleasure in her daily life.  
One young family first completed Make Parenting a Pleasure™ in a home-based setting with a Tri-County nurse as the educator. They joined Within Our Reach™ in a group setting. The mother in this family had lost all her identification documents during a period of housing instability before her marriage. During the course of their involvement in Family Success in Adams County she has been able to replace her birth certificate, Social Security card, and driver's license. They

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report greatly improved communication and more relationship satisfaction in addition to improved co-parenting skills. They have continued, Spend, Save, Share©, to help them attain some short and long term financial goals.

Two families that car-pooled to a Spanish language Make Parenting a Pleasure™ class a local community college location in April enrolled in an English language Within Our Reach™ class and completed it and a Spend, Save, Share© class in August. They credit their class participation with contributing to their rapid English language skill improvement, improvements in parent-child and parent-parent communication, and conflict management. One family accessed services from the local domestic violence provider to address a pattern of behavior that could have led to domestic violence. In the words of one woman, “Your program has saved our family.”

- Arapahoe - The Members of the Arapahoe County Childhood Council continue to learn about Extension programs and resources we have to help them accomplish their goal. This year we (Extension and CFERT) were asked to provide resources and multiple trainings to help the membership meet their goal of increasing the quality of training child care professionals receive, thus positively affecting the quality of childcare families receive in Colorado
- Boulder - The Latino Youth Advisory Board has been surveying the youth in Lafayette to determine their needs and concerns. The Youth Board worked with adults (myself and others on TU Board) to host the “Learning to Use Your Voice in the Political Process” to interview all of the candidates running for city council in 2007. Then in 2007 we also hosted a half day called “Dialogue Day” at one of the middle schools where teens were encouraged to attend to share their thoughts, feelings, beliefs, needs, etc. as youth growing up in the Lafayette community.

Latino Youth Leadership – 120 youth participated. Workshops included Vida Sagrada, Heterosexism/Racism, Immigrants Rights, Round Table with School Board member, Pride in Culture, Chicano Movement, Los Vendidos, College Life, Health Disparities. Next conference planned for May, 2008. (\*\*\*)Because of being on the TU Advisory Board, I was able to help facilitate this event.)

City of Lafayette Named One of the Nation’s 100 Best Communities for Young People

America’s Promise Alliance (the Alliance), the nation’s largest alliance dedicated to children and youth, in partnership with Capital One, today announced that Lafayette has been named a winner of its 2008 *100 Best Communities for Young People (100 Best)* competition. The 100 Best competition recognizes the 100 outstanding communities across America—large and small, rural and urban—that are the best places for young people to live and grow up. More than 300 communities in all 50 states applied for the honor this year. The 100 winning communities span 31 states.

Lafayette is a 2008 *100 Best* community winner because of its continuous work to refine and improve the community in ways that nurture its young people. Always concentrating on its young people, the community’s Project YES promotes academic success and civic leadership of youth through service learning in addition to providing an outlet for young people already on “the right track” as well as a supported path of re-entry for youth who may have veered off course. To appeal to a large Hispanic youth population and all youth in general, the Lafayette Youth Advisory Committee and the Latino Advisory Board were created to advise city government on current issues and raise community awareness of critical topics related to young people.

- Chaffee - The Chaffee County Combined Courts approved Children in the Middle as the recommended class for divorcing parents. Because the fee I charge is less than what another provider (different curriculum) charged, the majority of divorcing parents attended my classes. I think that the curriculum materials were sufficient to open participant’s eyes to the issue of parental conflict and its impact on children. The courts were appreciative and asked that I continue the classes in 2008. The benefit to offering CIM in Chaffee County through the Extension Office is that currently I am the only provider that the courts can refer divorcing parents to. Otherwise, parents would need to travel out of town and for many the lack of transportation or finances to do so.
- Denver - Dept of Public Health ‘s use of Family Matters (particularly Spanish version) with clients
- Pueblo - Anecdotal Comments on Family Development Credential:

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Culture: Realizing that everyone has a culture and that we as family workers need to be aware and respectful

I was one extreme and with experience and time I have learned to Communicate effectively and culturally with my various clientele

With a topic like diversity, the ability to obtain knowledge presented by others and hear views is productive and positive.

I will definitely be more open-minded when I walk in to a family's home

I would like to ask our company to offer education about cultures and languages that are in our community.

I particularly enjoy being able to share my thoughts and views openly and that instructors are open to ideas and provide direction when needed.

Comments from Better Kid Care:

Fighting Obesity: ( plan to try as a result)

I learned a lot of different indoor activities that my kids will enjoy

Have our preschoolers get 60 minutes of active play per day

More indoor large motor activities

Problem Solving with Children ( plan to try as a result)

I liked the idea of using the dolls to solve problem and finding books to read to children about solving problems

Taking the time to teach problem solving

Using more words, making more solutions on their own or asking for ideas

- Routt -As the Chairman of the Parent Education Committee for First Impressions, I coordinate Parenting and Pizza nights. On a quarterly basis, we offer parents an evening to come together and discuss pertinent parenting issues with local experts. Thus far we have offered 3 events and the average attendance has been about 100 parents (& 50 children.) Dinner and childcare are provided at these events and local agencies set up tables highlighting their resources. Stephanie Howle at First Impressions is a contact.
- Larimer - In Colorado over the past decade, the number of custodial grandparents increased by 73%. Larimer County data indicates a similar trend. Grandfamilies are at greater risk of the caregivers suffering from depression, being isolated from friends, and being overloaded by multiple roles. Children of grandfamilies are at greater risk of growing up in poverty, being uninsured and facing serious mental health challenges. Grandfamily situations are complex and diverse. In these circumstances, they may not know how to reach out to access resources and services. If they do manage to connect, sometimes the explosion of information and navigation of an unfamiliar system can be overwhelming.

In January of 2007, through grassroots efforts of the Grandparents Raising Grandchildren Support Groups, county agencies came together to discuss the challenges faced by grandfamilies. Consensus of the group showed a need for collaboration in Larimer County to resolve challenges that are barriers to their success. In March of 2007, the Larimer County Alliance for Grandfamilies (LCAG) was established. Their mission is to work collaboratively to support the health and well-being of grandfamilies through community education, development of support systems, and advocacy for change.

The LCAG has established a framework to begin responding to the needs of this unique community of families. The LCAG is comprised of a Leadership Council, Work Teams, and Affiliates. The Leadership Council includes the Work Team Chairs, four grandparent and/or relative caregivers, and four at large representatives. It provides direction, generates resources, facilitates communication /collaboration, monitors accomplishments, and recruits new allies for the LCAG. The Work Teams are populated with any number of allies from diverse experiences and capacities to develop and implement their own action plans based on the needs identified through grandfamily support groups. Affiliates are identified and recruited to accomplish a specific task.

The Community Outreach Work Team is in the process of establishing a public outreach program with co-presenters, PowerPoint presentation, and brochure to provide a 30 minute program about *Larimer County Grandfamilies*. They have identified community contacts to send out special invitations to schedule presentations in the spring of 2008.

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The Peer Support Work Team works with the Namaqua Center to coordinate two monthly Grandparents Raising Grandchildren Support Groups that meet monthly for a total of twenty four meetings. The groups meet for two hours each month. Several grandfamily events are also planned throughout the year (picnic, potluck dinners, etc.)

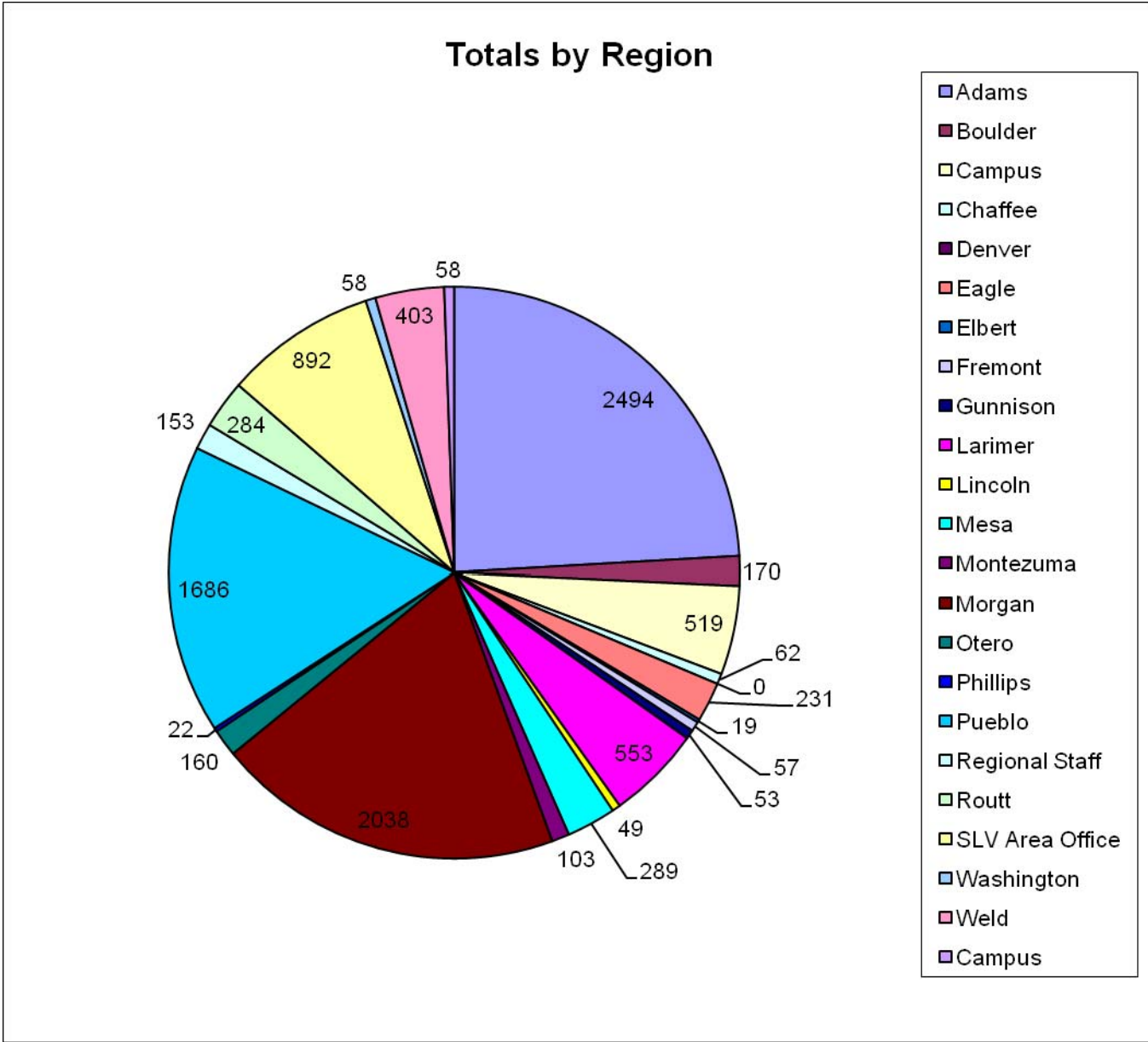
The Community Resources Development Work Team works closely with the Kinship Inclusion Team (Division of Child and Family Services) to establish the System Navigator Position and develop a respite program dedicated to assisting grandfamilies.

- Montezuma - Results Driven Training was presented to 12 child care agency supervisors by Extension staff from Eagle and Montezuma Counties. Overall evaluations of the class showed participants felt more comfortable with their roles as a trainer, and that activities/information presented helped them design positive learning experiences and environments for their staff trainings in the future.  
Prior to the Family Development Training (FDT) the agent contacted San Juan Basin child care agencies in an effort to recruit staff members to take the training and becoming a partner with local training efforts. These efforts did not result in interagency collaboration. However, the agent did take the FDT with hopes that future community collaborations would develop. Due to the lack of interest in FDT the agent will discontinue these efforts, redirecting future programming under this work team to the “Second Time Around; Grandparents Raising Grandchildren” curriculum.
- San Luis Area - One Spanish speaking immigrant reported having behavior problems with her two year old. (She has a two and a three year old.) She reported the two year old being dominant over the three year old, aggressive, demanding, and generally disagreeable. Through questioning, it was learned that the child would not take a nap regardless of how she tried to put him down for one. I explained that the child needed daily naps and daily schedule in order to feel secure and rested. With input from class members and my direction, within three days the child was going down for a nap each afternoon with no fuss. Using developmental stages, the child was a changed person, amenable and agreeable. The mom learned to be in charge of her children, and not at their beck and call as was previously the case. She was extremely grateful for the intervention as she had no idea how to handle her children before the class.

Another Spanish speaking mom of two toddlers learned the importance of a daily routine for her two and three year olds. Previous to the class, breakfast was offered to the children who then refused resulting in feeding times throughout the day which threw the whole day’s schedule off. After learning the importance of a routine and the importance of breakfast, the mom made changes in her approach to her children resulting in happier well adjusted children and a balanced day for all.

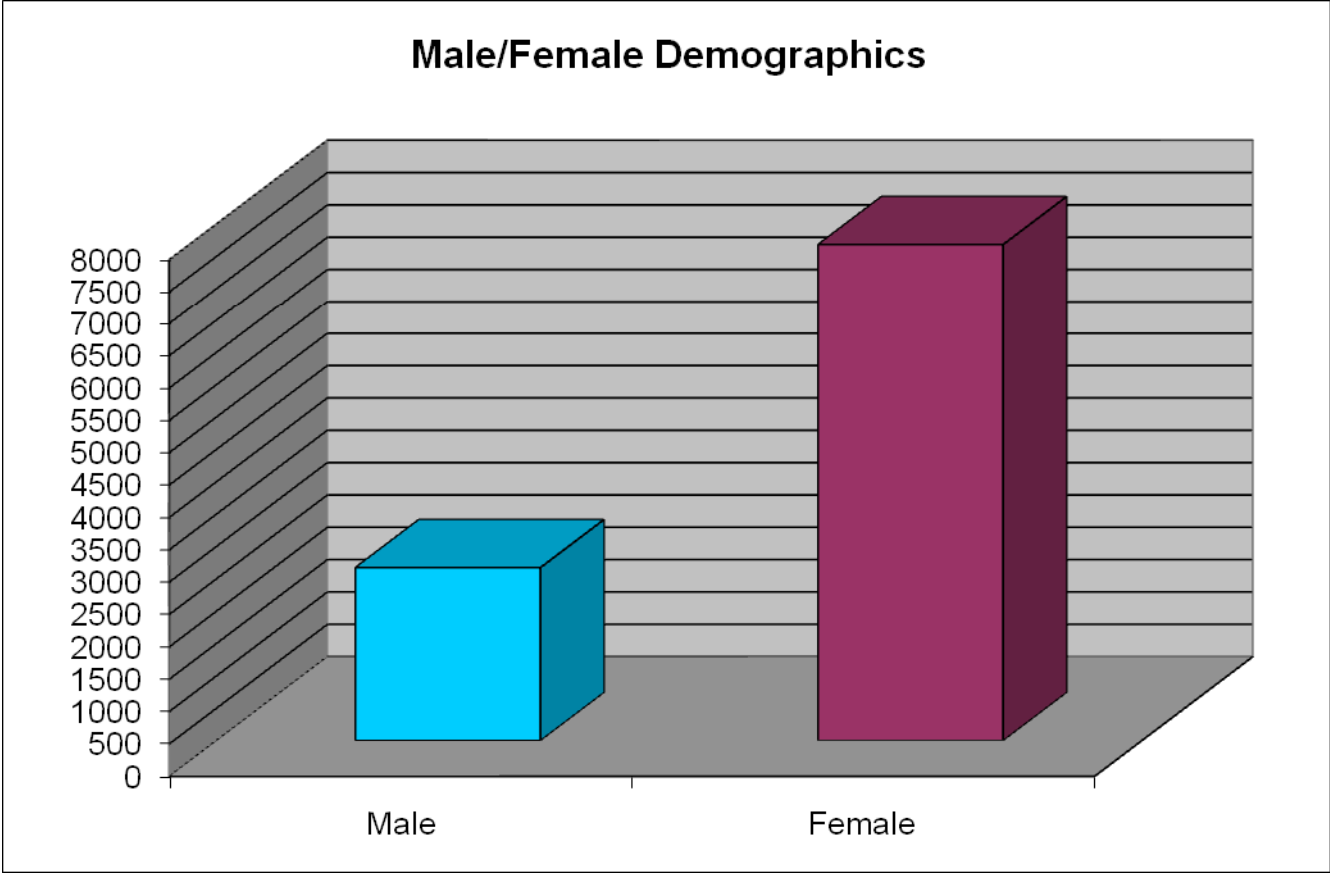
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Location	Totals
Adams	2494
Boulder	170
Campus	519
Chaffee	62
Denver	0
Eagle	231
Elbert	19
Fremont	57
Gunnison	53
Larimer	553
Lincoln	49
Mesa	289
Montezuma	103
Morgan	2038
Otero	160
Phillips	22
Pueblo	1686
Regional Staff	153
Routt	284
SLV Area Office	892
Washington	58
Weld	403
Campus	58



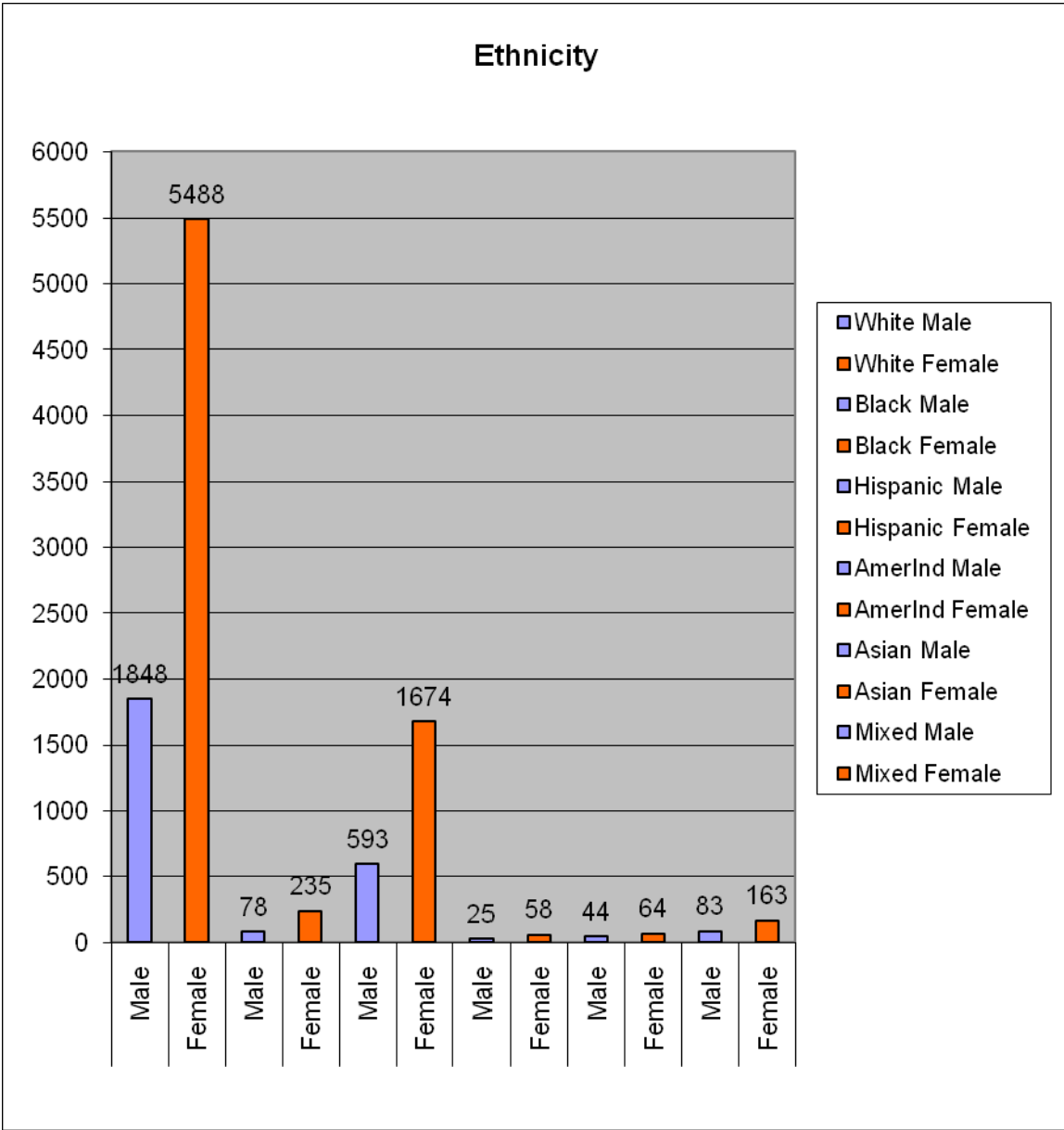
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Male 2671  
Female 7682



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<b>White</b>	<b>Male</b>	<b>1848</b>
	<b>Female</b>	<b>5488</b>
<b>Black</b>	<b>Male</b>	<b>78</b>
	<b>Female</b>	<b>235</b>
<b>Hispanic</b>	<b>Male</b>	<b>593</b>
	<b>Female</b>	<b>1674</b>
<b>AmerInd</b>	<b>Male</b>	<b>25</b>
	<b>Female</b>	<b>58</b>
<b>Asian</b>	<b>Male</b>	<b>44</b>
	<b>Female</b>	<b>64</b>
<b>Mixed</b>	<b>Male</b>	<b>83</b>
	<b>Female</b>	<b>163</b>



Work Team Contribution Report  
Program Year 2007