

Contribution Report Template  
Curriculum and Projects Work Team – 4-H  
Program Year 2008

This report details the work individual Agents and Specialists have done to implement the work of a specific work team during the identified calendar year and the results of that work. This information is consolidated into a cumulative work team report by the team leader. Team and individual reports are used to develop stakeholder impact reports, media pieces and reports to our funding partners.

Agent/Specialist submitting report: Connie Cecil  
Contact Number: 970-491-7883

1. **Program Outputs:** In regards to this work team’s efforts, how many of the following outputs did your local effort result in:
  - 1,011 Number of trainings / workshops/ field or activity days / camps or classes conducted.
  - 24,115 Number of youth ages 5-18 attending trainings/workshops/field or activity days/camps or class conducted
  - 5,438 Number of adult participants in these trainings / workshops / classes / field or activity days / camps.
  - 79 Number of curriculums developed and /or reviewed that support this plan of work.
  - 160 Number of contests conducted (livestock, horse, consumer decision making, talent contests).
  
2. **Program Outcomes:** describe the outcomes/impacts that occurred because of these programming/educational efforts: Develop a survey tool that will be used to evaluate 4-H members knowledge gained, changes in attitudes and behaviors in regards to projects & curriculum and activities in Science, Technology, Engineering and Math (STEM) and life skills.
  - **Immediate (learning) changes:**

Number of program participants reporting **Knowledge Gained** in relation to:

Total # in Program	# reporting gain	Knowledge gained in
2,856	2,559	4-H SET
3,831	3,052	MQA
767	184	Level rater trainings
90	80	Dog Leader Trainings
154	121	Computer Project
87	53	GIS/GPS

Number of program participants **changing an attitude** as a result of the program

Total # in Program	# reporting change	Attitude changed
2,724	2,109	4-H SET
3,858	2,877	MQA
765	171	Level rater trainings
79	74	Dog leader trainings
237	133	Computer/GIS/GPS

Number of participants **intending to change a behavior** as a result of training

Total # in Program	# reporting intent	Behavior intending to change
2,694	1,797	4-H SET
3,819	2,823	MQA
816	222	Level rater trainings
79	62	Dog leader trainings
327	108	Computer/GIS/GPS

- **Short/medium term (action) changes:**  
The development and review of positive youth development curriculum, contests and activities that affect traditional club 4-H programs and projects through an organized and

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systematic structure will provide for better communication and a consistency in product. The organization of a leadership structure will aid in the review, development and communication of project areas providing for a better use of time, and improved communication.

Number of program participants reporting **behavior changes / use of skills** in relation to:

Total # in Program	# reporting change	Behavior or skill
2,543	1,416	4-H SET
3,850	2,230	MQA
767	154	Level rater trainings
54	34	Dog leader trainings
201	106	Computer/GIS/GPS
2,170	763	Leadership Skills
2,025	730	Citizenship Skills
3,583	1,247	Decision Making Skills
3,498	1,081	Communication Skills

- **Long-term (conditions):** - social, economic, civic, environmental.  
Develop all Colorado youth to reach their fullest potential and become useful, contributing citizens in our society. 4-H will be a community of young people across Colorado learning leadership, citizenship and life skills.

3. **Additional Inputs:** Describe additional local inputs (your county or assigned area) that were engaged or invested in this program effort:

# 257 of different agencies you partnered with in this program effort. Please list these agencies:  
# 232 of curriculum, contests and activities reviewed  
# 3,401 of volunteers engaged in this program effort  
\$22,445 User fees generated through this program effort  
Describe other inputs used if any:

Resources generated by the team will be included by the team leader when individual reports are consolidated into a team report.

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**4. Describe successful efforts to reach new and/or underserved audiences locally in this POW area, if any:**

#Served	Target Audiences	Type of Program	New (N) Underserved (U)
33	Physical and mentally challenged youth		N U
35	Hispanic	North Park Arbor Day, North Park Conservation Day, Youth 9 Health Fair	N U
74	Hispanic	Sportfishing activities at Bass Pro Shop in Denver	N U
40	Middle School- Hispanic Youth	4-H Curriculum	N U
144	High risk, Low income Hispanic –6-11 yrs	Adventure day	N U
162	High risk, low income , K-5 Hispanic	4-H After School program	N U
15	Hispanic/Black	Urban Farm Contest	U

**5. Provide a description of program accomplishments (bullets), a success story, or provide highlights of anecdotal or qualitative data that demonstrates the value or effectiveness of this program effort locally. Include a brief statement of the issue addressed locally; how the program addressed the issue; and the names of 1 or two contacts who could be contacted, through you, at a later date, for interview.**

Area 4-H Horse Members needing to pass an advancement-level by certified raters.

32 4-H youth tested at 4-H EXPO

31 youth advanced to the next riding level

12 riders were eligible to participate in State Fair

Contact: Jenny Wood

“Remote Control Car Project” -- Scott Stonehocker, a junior member of Adams County 4-H program, developed the remote control car project for the county and provided workshops for members. Through this new project, a new 4-H audience was reached.

Contact: Tom Fey

New curriculum: Janice Dixon, Eldon Fisher and Steve Cramer are working on an Ecology curriculum, which includes Wildlife, Range Management, Weeds and possibly Forestry.

Contact: Janice Dixon, Eldon Fisher and Steve Cramer

Studies have shown positive consequences of participating in a wide variety of well designed and developmental appropriate community service activities. Community service projects contribute to positive asset development (Eccles and Goatman, 2002, chap. 4) Gunnison County 4-H clubs have done meaningful and memorable projects for community members they know and don't know, locally and globally. Highlights follow:

- Raised money to contribute to Heifer International. They were able to buy 3 animals.
- Split, loaded, and delivered wood to 15 year leader undergoing cancer treatment so she could heat her house.
- Cut and delivered Christmas tress via horse drawn wagon to needy families going without one this year.
- Contact: Nadine Henry

Working on a partnership with one community on developing a community liason to work with minority groups in the community and the rest of the community to integrate.

Already discussing items such as Youth Soccer/Skateboarding as potential avenues to reach youth and teach Life Skills.

Contact: Trent Hollister

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Adams County

Increased overall enrollment in FCS projects between 2007 and 2008 by 22%  
Offered 7 workshops during the Spring of 2008 related to the FCS project area.  
Contact: Julia Hurdelbrink

Pueblo –Dog

Two dog leader training were conducted in Pueblo County  
Dog Rally was added as a class at the 2008 Colorado State Fair  
2000 youth were reached with a variety of science based curriculum through after school programs in Pueblo County.

76 youth attend a 4-H Camp where they gained knowledge in leadership, community service, arts and crafts and communication.

A survey was conducted at the State 4-H Dog Trials asking the question: “Do you feel that your child has received a positive experience from participating in the 4-H dog program?”

Here are some of the responses from the parents:

- I know that she has—she is in several projects and this keeps her busy, has made new friends. She will use what she learns later on in life.
- Yes, she had a positive experience. Everyone was friendly and helpful. She was encouraged and she did well.
- Yes, it has taught him the rewards of hard work and dedication. It has also helped him work through mistakes and high stress situations.
- Yes, this was our 9 year old son’s first year in 4-H and he did well (in spite of himself). He wants to work with dogs in some capacity when he grows up. It has helped his self esteem in school as he got ribbons and trophies on the county level.
- Yes, they are learning many valuable life lessons. We have a wonderful leader who really cares about the kids. My kids have enjoyed 4-H kids from around the state is great. Learning responsibility, sportsmanship, leadership skills is priceless.
- Yes, teaching responsibility, patience and how to work together.

Contact: Carol Kuhns

Over the years there has been less involvement in the Family and Consumer Science areas. At the 2008 Rio Blanco County Fair, we had two Open Contests for everyone to be involved in.

Fashion Revue was remolded into a Community Fashion Show to increase involvement, attendance, and most importantly, awareness of the program. We also changed the Cake Decorating Contest from a 4-H member exclusive contest to an Open one as well. This change was very well received. We had children involved who had never experienced 4-H as well as many adults. Contact: Dessa Watson

Successful development of Livestock Project Interviews:

Livestock Project Interviews were instituted to discern members’ knowledge of their projects and to verify that members were current with their record keeping requirements. Over 500 4-H and FFA members were interviewed prior to county fair. A rubric was developed to assist in the interview evaluations and an on-line registration program was implemented to assist with scheduling interviews. 25 volunteers were recruited to help with the interview process. Contact: Brechen Santermano

- 110 youth printed and accessed the e-records from the 4-H website.
- 560 enrollment form brochures were distributed to Archuleta School Districts –elementary, middle and high schools as well as private schools.
- GPS, bicycling, cake decorating, leathercraft, heritage arts and various other projects were offered twice a semester for eight weeks on Fridays after school.
- 32 4-H and non-4-H youth ages 8-13 years old participated in a week long summer camp

Contact: Bill Nobles

MQA (Meat Quality Assurance) programs, along with meetings and workshops, were utilized to address animal nutrition and the feeding of market livestock.

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An increase in the number of market animals coming to fair that were more “market ready”  
An increase in the number of livestock project members and parents who were asking questions directly related to animal nutrition was noted.  
Ultrasound evaluations of market swine, sheep and goats at the fair indicated that the animals exhibited possessed carcasses of higher merit.  
Contact: Dean Oatman

**6. As a result of program evaluation, implementation or community input; are there changes or suggestions you have for this work team, its plan of work or the contribution report?**

- Everyone was really excited with the Clover Guide being put online. This was really helpful to the new members as well as our new leaders, in being able to explain a project.
- They also felt as if the more information this team is willing to put online, the better.
- Don't like e-record and think they are still too complicated, especially for juniors
- Continue to evaluate long term benefits of 4-H judging program.
- Expectations should be realistic and can be measured in a real and meaningful way.
- 4-H dog obedience manual needs revision and state dog committee should work on this for the 2010 4-H year.
- 4-H State Dog Committee should meet at least two times per year to obtain input from 4-H dog leaders from around the state.
- The State 4-H Dog Committee has reviewed manuals from Minnesota and this work should continue through this committee.
- Robotics should be a state fair project at least for 2010.
- We need to have a training to help us all understand what types of evaluations can help us get the information needed. If these reports are to be useful in the future to improve our statewide program, all agents need to be reporting in the same manner –making sure that we are counting the information in the same ways so the compilations are meaningful. I am hopeful we can improve the process and results each year! Thanks for starting us on the right track.
- Need to further develop the concept of a functional Colorado 4-H Tech Team.
- I think sometimes we reinvent the wheel too much. It is really good to know how other counties conduct their 4-H program so we might try their ideas instead of trying to come up with all new ways of doing things. It really helped me to go to the Southeast Area Leader training as I based my training off theirs.
- I would suggest that all 4-H Horse program trainings be lumped into one area. The advancement level trainings are the only trainings on the list now, but I do trainings in several areas of the horse program that are closely related and I would like to report all of them in the same report.