

V(A). Planned Program (Summary)

Program #1

1. Name of the Planned Program

4-H Youth Development

2. Brief summary about Planned Program

Colorado State University will enhance outreach to Colorado's youth through 4-H and Youth Development programs in county 4-H clubs, schools, after-school programming, state-wide programs, and special interest learning experiences. This family-based program emphasizes personal growth of young people through experiential learning with well-designed curricula and projects. Development of volunteers to provide much of the leadership to this organization and private fund-raising are especially important.

3. Program existence : Mature (More than five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being	15%		0%	
806	Youth Development	85%		0%	
	Total	100%		0%	

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

Overall in 2006/07, 105,134 Colorado youth were touched by 4-H. Specifically, 15,578 youth participate in traditional 4-H Clubs. 4-H club programs are most effective in bringing youth and adults together in a long-term relationship for experiential learning. Special interest, short term programs serve 5,329 Colorado youth. School aged child care serves 13,328 Colorado youth. School enrichment through 4-H resources serves 71,510 Colorado youth. Priorities for the program include:

- Increase the number of youth reached by the 4-H program by expanding traditional 4-H club membership in the urban areas of the state, without affecting in-school, after-school, or rural club programs. With 85 percent of Colorado citizens living in an urban environment, the urban areas of the state hold the most promise for expansion of the program.
- Re-think the kinds of projects that 4-H offers. If educational opportunities are in-line with the interests of young people, traditional club and special interest enrollment numbers can grow.
- Volunteer 4-H leaders are the life blood of the 4-H program. Volunteers must be pulling in the same direction as Extension staff to create an effective 4-H team. Effective volunteer recruitment, training, and recognition, and evaluation are essential and will be a priority.
- Funding for 4-H is essential to the program's growth. Therefore, emphasis on fundraising will continue, including encouraging donors to endow the future of the 4-H program by creating endowed 4-H agent positions in every county of Colorado.
- Identify the optimal staffing pattern for state, regional, area, and county delivery of the 4-H program including state and regional specialists, county and area Extension agents, and 4-H program assistants.

2. Scope of the Program

- Multistate Extension
- In-State Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

- In Colorado, 33% of K-12 youth are responsible for taking care of themselves after school (Afterschool Alliance)
- 77% of children from single-parent Colorado households have a parent who works.
- Poor parent-child relationships, disorganized homes, abuse and neglect, poor attachment and non nurturing parenting styles are directly linked to the major problem behaviors that occur in youth.
- Family-based programs that work with parents and youth together have a powerful influence on not only the home management skills of youth but also the developmental level of the youth.
- Caring adults are interested in being a part of the development of youth and will become and stay as volunteers if they are supported appropriately (recruited, trained, evaluated, recognized).

2. Ultimate goal(s) of this Program

Th goal of the 4-H program is to develop youth into contributing, effective members of society through experiences that develop their leadership, citizenship and life skills. This goal is accomplished through the help of numerous volunteers who serve as positive role models for youth. Thus, a secondary goal of the 4-H program is to recruit, train, retain, evaluate and recognize an increasing number of volunteer leaders.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2009	50.0	0.0	0.0	0.0
2010	50.0	0.0	0.0	0.0
2011	50.0	0.0	0.0	0.0
2012	50.0	0.0	0.0	0.0
2013	50.0	0.0	0.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

- Support traditional club program by recruiting and establishing new clubs
- Conduct after school and school enrichment programs that provide curriculum in leadership, citizenship and life skills development.
- Develop new curriculum in response to new audience needs
- Strengthen the volunteer management system needed to implement the 4-h program by:
 - Conduct agent trainings to develop volunteer management skills
 - Develop tools to support volunteer management system
 - Conduct volunteer leader training
- Develop new funding support through individual and group solicitation, grant applications and fee-for-service programs.

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension	
Direct Methods	Indirect Methods
<ul style="list-style-type: none"> ● Workshop ● One-on-One Intervention ● Group Discussion ● Education Class ● Demonstrations 	<ul style="list-style-type: none"> ● Public Service Announcement ● Newsletters ● Web sites

3. Description of targeted audience

For 4-H programming - all Colorado youth. For volunteers - interested adults, parents, community members, seniors, partner agencies (Boys and Girls Clubs, etc.). For increased funding - potential funders, including grant providers.

V(G). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons(contacts) to be reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
2009	6500	1000	16250	85000
2010	6500	1000	16250	85000
2011	6500	1000	16250	85000
2012	6500	1000	16250	85000
2013	6500	1000	16250	85000

2. (Standard Research Target) Number of Patent Applications Submitted

Expected Patent Applications

2009 :0 2010 :0 2011 :0 2012 :0 2013 :0

3. Expected Peer Review Publications

Year	Research Target	Extension Target	Total
2009	2	0	0
2010	2	0	0
2011	2	0	0
2012	2	0	0
2013	2	0	0

V(H). State Defined Outputs

1. Output Target

- Increased funding for 4-H through private dollars by increasing support from the Colorado 4-H Youth Fund. (These have been increased based on 2005-6 actual of \$240,000.)

2009 :250000 2010 :250000 2011 :275000 2012 :275000 2013 :300000

- Number of web hits regarding 4-H topics

2009 :2000000 2010 :2000000 2011 :2000000 2012 :2000000 2013 :2000000

- Number of youth reached by all 4-H delivery methods-club, after school, school enrichment. These numbers are being revised upward based on actual numbers for 06-07 program year.

2009 :100000 2010 :105000 2011 :105000 2012 :110000 2013 :110000

- New/revised curriculum to meet changes in needs for youth audiences.

2009 :5 2010 :5 2011 :5 2012 :5 2013 :5

- Number of volunteer management trainings held and tools developed.

2009 :40 2010 :40 2011 :40 2012 :40 2013 :40

- Number of volunteer leaders. (These have been reduced to reflect the anticipated increase from a current base of 8900.)

2009 :9000 2010 :9250 2011 :9500 2012 :9750 2013 :10000

- Number of on-line e-Learning orientation modules completed by volunteers.

2009 :500 2010 :500 2011 :500 2012 :500 2013 :500

- Amount of grant dollars generated to support 4-H Youth Development programs.

2009 :80000 2010 :80000 2011 :80000 2012 :80000 2013 :80000

V(I). State Defined Outcome

O. No	Outcome Name
1	Percent of youth reporting positive change in life skills including leadership, citizenship, decision making and communications skills as a result of 4-H participation.
2	Percent of volunteers reporting increased skills in area of responsibility.

Outcome #1

1. Outcome Target

Percent of youth reporting positive change in life skills including leadership, citizenship, decision making and communications skills as a result of 4-H participation.

2. Outcome Type : Change in Condition Outcome Measure

2009 :75 2010 : 80 2011 : 80 2012 :80 2013 : 80

3. Associated Institute Type(s)

- 1862 Extension

4. Associated Knowledge Area(s)

- 802 - Human Development and Family Well-Being
- 806 - Youth Development

Outcome #2

1. Outcome Target

Percent of volunteers reporting increased skills in area of responsibility.

2. Outcome Type : Change in Condition Outcome Measure

2009 :70 2010 : 75 2011 : 75 2012 :75 2013 : 75

3. Associated Institute Type(s)

- 1862 Extension

4. Associated Knowledge Area(s)

- 802 - Human Development and Family Well-Being
- 806 - Youth Development

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Appropriations changes
- Other (competing family priorities)
- Economy

Description

Participation in 4-H does not come without cost. If funding is not sufficient, scholarship help for families may not be available and individuals may be forced to not participate. Families have the opportunity to choose from many different activities for youth. 4-H may lose membership to other youth activities.

V(K). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- Comparisons between program participants (individuals,group,organizations) and non-participants
- Before-After (before and after program)
- During (during program)
- After Only (post program)

Description

Regular pre-post evaluations are used. Colorado 4-H will also participate in the Tufts evaluation in cooperation with the National 4-H Council

2. Data Collection Methods

- Observation
- Whole population
- Sampling
- Tests
- On-Site

Description

Pre-post tests, standard survey technology