

V(A). Planned Program (Summary)

Program #2

1. Name of the Planned Program

Strong Families, Healthy Homes

2. Brief summary about Planned Program

Extension has active work teams in the areas of:

- Family Economic Stability - family financial management
- Early Childhood and Out-of- School Age Care - training child care providers/case workers
- Strengthening Families and Marriages - Agrability, raising secure children, strengthening marriages
- Strengthening Youth Through Families - parenting programs for diverse family populations
- Healthy Homes - radon education and abatement in rural communities

3. Program existence : Mature (More then five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

● 723	10%	Hazards to Human Health and Safety
● 801	20%	Individual and Family Resource Management
● 802	50%	Human Development and Family Well-Being
● 804	10%	Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures
● 805	10%	Community Institutions, Health, and Social Services

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

There is a diversity of problems facing Colorado's families and households including:

- financial instability (increasing rates of bankruptcy, sluggish economy, loss of jobs)
- increasing numbers of youth in daycare, after school care, and self care
- increasing divorce and suicide rates
- continued high levels of on-farm accidents resulting in serious injury and disability
- lack of parenting skills or opportunities to strengthen them
- exposure to indoor air pollutants resulting in long-term health issues

2. Scope of the Program

- Multistate Extension
- In-State Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

Assumptions for this program include:

- If given the opportunity to learn financial management skills, individuals will choose to practice those skills, resulting in

increased financial stability

- Training for day care and after school care providers will increase providers ability to assure a safe and educational environment, resulting in increased student learning and school readiness
- Strengthening marriages through educational programs in anger management, communication skills, and child rearing practices will reduce individual stress, improve individual and family communications, produce secure children, and, ultimately, reduce the divorce rate.
- Given the opportunity to learn parenting skills, parents will parent more appropriately resulting in less stress and more well-adjusted children.
- Providing indoor air quality education, especially as it related to radon, will allow individuals to choose methods to reduce exposure, resulting in less health related issues.

2. Ultimate goal(s) of this Program

Ultimate goals of this program are:

- Increased knowledge and practice of basic financial management skills including saving for emergencies and retirement.
- Improved quality of child and out-of-school-age care statewide, including remote and difficult to reach populations.
- Improved quality of life, including increasing effective communication and decreasing depression and suicide rates.
- Decreases in family management problems, including reduced problem behaviors in youth and increased family bonding and attachment (increased family stability).
- Increased number of homes tested and mitigated for radon and other health hazards and increased documentation available to potential buyers of existing homes regarding "healthy home history."

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2008	20.0	0.0	0.0	0.0
2009	20.0	0.0	0.0	0.0
2010	20.0	0.0	0.0	0.0
2011	20.0	0.0	0.0	0.0
2012	20.0	0.0	0.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

Educational activities include:

- Adaption of curriculum, training for agents, educational programs on financial management for families.
- Training (face-to-face and on-line) for care givers.
- Training for couples, parents of young children and disabled farmers
- Parenting classes for parents and train-the-trainer classes for individuals who work with parents
- Training using EPA-based radon and carbon monoxide education for agents first, then the general public, builders, realtors, homeowner's associations, and home owners.

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension	
Direct Methods	Indirect Methods
<ul style="list-style-type: none"> ● Group Discussion ● Demonstrations ● Workshop ● One-on-One Intervention ● Education Class 	<ul style="list-style-type: none"> ● Web sites ● Public Service Announcement ● Newsletters

3. Description of targeted audience

Colorado families, including diverse and difficult to reach populations. Care givers in day care and out-of-school-age care locations. Parents of young children. Disabled farmers. Owners and potential owners of homes.

V(G). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons(contacts) to be reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
2008	1500	6000	0	0
2009	2000	7000	0	0
2010	2000	8000	0	0
2011	2000	10000	0	0
2012	2000	10000	0	0

2. (Standard Research Target) Number of Patent Applications Submitted

Expected Patent Applications

2008 :0 2009 :0 2010 :0 2011 :0 2012 :0

3. Expected Peer Review Publications

Year	Research Target	Extension Target	Total
2008	0	0	0
2009	0	0	0
2010	0	0	0
2011	0	0	0
2012	0	0	0

V(H). State Defined Outputs

1. Output Target

- Number of trainings held on indoor air quality issues.

2008 :15	2009 :20	2010 :25	2011 :20	2012 :20
● Number of parenting programs held.				
2008 :20	2009 :20	2010 :25	2011 :25	2012 :25
● Agrability workshops held.				
2008 :10	2009 :15	2010 :20	2011 :20	2012 :15
● Trainings held for couples/parents on communications skills and raising a secure child.				
2008 :20	2009 :25	2010 :30	2011 :35	2012 :35
● Number of trainings held for care providers.				
2008 :10	2009 :15	2010 :20	2011 :25	2012 :25
● Trainings held in family financial management.				
2008 :30	2009 :35	2010 :40	2011 :45	2012 :40

V(I). State Defined Outcome

O. No	Outcome Name
1	Number of individuals trained
2	Percent of attendees gaining knowledge in the subject matter
3	Percent of participants changing attitudes as a result of the training
4	Percent of participants intending to change behavior as a result of the training.

Outcome #1

1. Outcome Target

Number of individuals trained

2. Outcome Type : Change in Knowledge Outcome Measure

2008 :1000 **2009 :** 1000 **2010 :** 1000 **2011 :**1000 **2012 :** 1000

3. Associated Institute Type(s)

{No Data Entered}

4. Associated Knowledge Area(s)

- 723 - Hazards to Human Health and Safety
- 801 - Individual and Family Resource Management
- 802 - Human Development and Family Well-Being
- 804 - Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures
- 805 - Community Institutions, Health, and Social Services

Outcome #2

1. Outcome Target

Perent of attendees gaining knowledge in the subject matter

2. Outcome Type : Change in Knowledge Outcome Measure

2008 :70 **2009 :** 70 **2010 :** 70 **2011 :**70 **2012 :** 70

3. Associated Institute Type(s)

{No Data Entered}

4. Associated Knowledge Area(s)

- 723 - Hazards to Human Health and Safety
- 801 - Individual and Family Resource Management
- 802 - Human Development and Family Well-Being
- 804 - Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures
- 805 - Community Institutions, Health, and Social Services

Outcome #3

1. Outcome Target

Percent of participants changing attitudes as a result of the training

2. Outcome Type : Change in Action Outcome Measure

2008 :60 **2009 :** 60 **2010 :** 60 **2011 :**60 **2012 :** 60

3. Associated Institute Type(s)

{No Data Entered}

4. Associated Knowledge Area(s)

- 723 - Hazards to Human Health and Safety
- 801 - Individual and Family Resource Management

- 802 - Human Development and Family Well-Being
- 804 - Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures
- 805 - Community Institutions, Health, and Social Services

Outcome #4

1. Outcome Target

Percent of participants intending to change behavior as a result of the training.

2. Outcome Type : Change in Condition Outcome Measure

2008 :50

2009 : 50

2010 : 50

2011 :50

2012 : 50

3. Associated Institute Type(s)

{No Data Entered}

4. Associated Knowledge Area(s)

- 723 - Hazards to Human Health and Safety
- 801 - Individual and Family Resource Management
- 802 - Human Development and Family Well-Being
- 804 - Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures
- 805 - Community Institutions, Health, and Social Services

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Appropriations changes
- Competing Programatic Challenges
- Economy

Description

Individuals' ability to attend fee-for-service programs may be impacted by economic downturns. Extension's ability to provide programming and scholarships for these programs may be impacted if appropriations continue to decrease and staff is lost.

V(K). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- During (during program)
- Before-After (before and after program)
- After Only (post program)
- Case Study
- Comparison between locales where the program operates and sites without program intervention

Description

Regular pre-post evaluations are used. Formative evaluations are often used during programs to adjust focus and direction. Case studies are used to clearly demonstrate impact.

2. Data Collection Methods

- On-Site
- Observation
- Sampling
- Case Study
- Tests

Description

Pre-post tests. Standard survey methods.