

V(A). Planned Program (Summary)

Program #1

1. Name of the Planned Program

4-H Youth Development

2. Brief summary about Planned Program

Colorado State University will enhance outreach to Colorado's youth through 4-H and Youth Development programs in county 4-H clubs, schools, after-school programming, state-wide programs, and special interest learning experiences. This family-based program emphasizes personal growth of young people through experiential learning with well-designed curricula and projects. Development of volunteers to provide much of the leadership to this organization and private fund-raising are especially important.

3. Program existence : Mature (More than five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

● 802	30%	Human Development and Family Well-Being
● 806	70%	Youth Development

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

Overall in 2004/05, 121,477 Colorado youth were touched by 4-H (7.03% of Colorado's youth population compared with 11.57% of youth nationally). Specifically, 17,169, or close to 1% of Colorado's youth participate in traditional 4-H Clubs (The 2000 Census indicates a total youth population of 1,728,070). 4-H club programs are most effective in bringing youth and adults together in a long-term relationship for experiential learning. This compares with the national average of the youth population served by 4-H clubs of 2.56%. Special interest, short term programs serve 4,182 Colorado youth (0.24% in Colorado compared with the national average of 3.88%). School aged child care serves 7,456 Colorado youth (0.43% in Colorado compared with the national average of 0.15%). School enrichment through 4-H resources serves 89,696 Colorado youth (5.19% in Colorado compared with the national average of 6.17%). Priorities for the program include:

- Increase the number of youth reached by the 4-H program so that it is closer to the national average by expanding traditional 4-H club membership in the urban areas of the state, without affecting in-school, after-school, or rural club programs. With 85 percent of Colorado citizens living in an urban environment, the urban areas of the state hold the most promise for expansion of the program.
- Re-think the kinds of projects that 4-H offers. If educational opportunities are in-line with the interests of young people, traditional club and special interest enrollment numbers can grow.
- Volunteer 4-H leaders are the life blood of the 4-H program. Volunteers must be pulling in the same direction as Extension staff to create an effective 4-H team. Effective volunteer recruitment, training, and recognition, and evaluation are essential and will be a priority.
- Funding for 4-H is essential to the program's growth. Therefore, emphasis on fundraising will continue, including encouraging donors to endow the future of the 4-H program by creating endowed 4-H agent positions in every county of Colorado.
- Identify the optimal staffing pattern for state, regional, area, and county delivery of the 4-H program including state and regional specialists, county and area Extension agents, and 4-H program assistants.

2. Scope of the Program

- Multistate Extension
- In-State Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

- In Colorado, 33% of K-12 youth are responsible for taking care of themselves after school (Afterschool Alliance)
- 77% of children from single-parent Colorado households have a parent who works.
- Poor parent-child relationships, disorganized homes, abuse and neglect, poor attachment and non nurturing parenting styles are directly linked to the major problem behaviors that occur in youth.
- Family-based programs that work with parents and youth together have a powerful influence on not only the home management skills of youth but also the developmental level of the youth.
- Caring adults are interested in being a part of the development of youth and will become and stay as volunteers if they are supported appropriately (recruited, trained, evaluated, recognized).

2. Ultimate goal(s) of this Program

Th goal of the 4-H program is to develop youth into contributing, effective members of society through experiences that develop their leadership, citizenship and life skills. This goal is accomplished through the help of numerous volunteers who serve as positive role models for youth. Thus, a secondary goal of the 4-H program is to recruit, train, retain, evaluate and recognize an increasing number of volunteer leaders.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2008	35.0	0.0	0.0	0.0
2009	35.0	0.0	0.0	0.0
2010	35.0	0.0	0.0	0.0
2011	35.0	0.0	0.0	0.0
2012	35.0	0.0	0.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

- Support traditional club program by recruiting and establishing new clubs
- Conduct after school and school enrichment programs that provide curriculum in leadership, citizenship and life skills development.
- Develop new curriculum in response to new audience needs
- Strengthen the volunteer management system needed to implement the 4-h program by:
 - Conduct agent trainings to develop volunteer management skills
 - Develop tools to support volunteer management system
 - Conduct volunteer leader training
- Develop new funding support through individual and group solicitation, grant applications and fee-for-service programs.

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension	
Direct Methods	Indirect Methods
<ul style="list-style-type: none"> ● One-on-One Intervention ● Education Class ● Group Discussion ● Workshop ● Demonstrations 	<ul style="list-style-type: none"> ● Web sites ● Newsletters ● Public Service Announcement

3. Description of targeted audience

For 4-H programming - all Colorado youth. For volunteers - interested adults, parents, community members, seniors, partner agencies (Boys and Girls Clubs, etc.). For increased funding - potential funders, including grant providers.

V(G). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons(contacts) to be reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
2008	11500	5000	26000	80000
2009	12000	5000	27000	80000
2010	12500	5000	28000	80000
2011	12500	5000	29000	80000
2012	12500	5000	29000	80000

2. (Standard Research Target) Number of Patent Applications Submitted

Expected Patent Applications

2008 :0 2009 :0 2010 :0 2011 :0 2012 :0

3. Expected Peer Review Publications

Year	Research Target	Extension Target	Total
2008	0	0	0
2009	0	0	0
2010	0	0	0
2011	0	0	0
2012	0	0	0

V(H). State Defined Outputs

1. Output Target

- Increased funding for 4-H through private dollars by increasing support from the Colorado 4-H Youth Fund.

2008 :150000 **2009** :175000 **2010** :200000 **2011** :225000 **2012** :250000

- Number of web hits regarding 4-H topics

2008 :7500 **2009** :10000 **2010** :12500 **2011** :15000 **2012** :17500

- Number of youth reached by all 4-H delivery methods-club, after school, school enrichment.

2008 :26000 **2009** :27000 **2010** :28000 **2011** :29000 **2012** :29000

- New/revised curriculum to meet changes in needs for youth audiences.

2008 :5 **2009** :5 **2010** :5 **2011** :5 **2012** :5

- Number of volunteer management trainings held and tools developed.

2008 :10 **2009** :10 **2010** :10 **2011** :10 **2012** :10

- Number of volunteer leaders.

2008 :12500 **2009** :13000 **2010** :13500 **2011** :14000 **2012** :14000

V(I). State Defined Outcome

O. No	Outcome Name
1	Youth building life skills including leadership, citizenship, decision making and communications skills. Percent of youth reporting positive change in these skills as a result of 4-H participation.
2	Percent of volunteers reporting increase skills in area of responsibility.

Outcome #1

1. Outcome Target

Youth building life skills including leadership, citizenship, decision making and communications skills. Percent of youth reporting positive change in these skills as a result of 4-H participation.

2. Outcome Type : Change in Condition Outcome Measure

2008 :75 2009 : 75 2010 : 80 2011 :80 2012 : 80

3. Associated Institute Type(s)

{No Data Entered}

4. Associated Knowledge Area(s)

- 802 - Human Development and Family Well-Being
- 806 - Youth Development

Outcome #2

1. Outcome Target

Percent of volunteers reporting increase skills in area of responsibility.

2. Outcome Type : Change in Condition Outcome Measure

2008 :70 2009 : 70 2010 : 75 2011 :75 2012 : 15

3. Associated Institute Type(s)

{No Data Entered}

4. Associated Knowledge Area(s)

- 802 - Human Development and Family Well-Being
- 806 - Youth Development

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Other (competing family priorities)
- Economy
- Appropriations changes

Description

Participation in 4-H does not come without cost. If funding is not sufficient, scholarship help for families may not be available and individuals may be forced to not participate. Families have the opportunity to choose from many different activities for youth. 4-H may lose membership to other youth activities.

V(K). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- Before-After (before and after program)
- During (during program)
- After Only (post program)
- Comparisons between program participants (individuals,group,organizations) and non-participants

Description

Regular pre-post evaluations are used. Colorado 4-H will also participate in the Tufts evaluation in cooperation with the National 4-H Council

2. Data Collection Methods

- Whole population
- Observation
- On-Site
- Tests
- Sampling

Description

Pre-post tests, standard survey technology