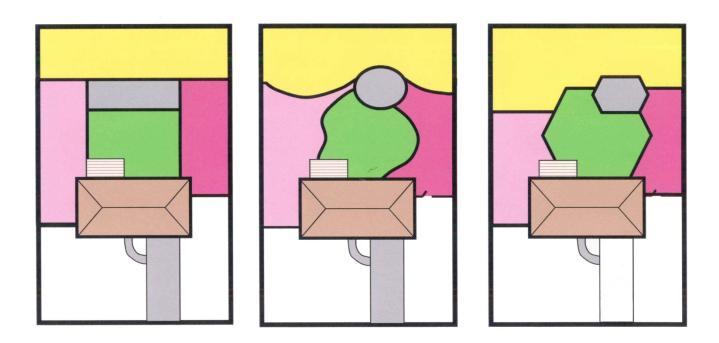
Colorado State University Extension

Colorado Master Gardenersm Program



Water Wise Landscape Design



Supplemental Reference / Reading

CMG GardenNotes

#410, References and Study Questions: Water Wise Landscape Design

#411, Water Wise Landscape Design: Design Steps

#412, Water Wise Landscape Design: Selecting Turf Options

#412, Principles of Landscape Design: Design Principles

#413, Worksheet: Water Wise Landscape Design

#414, Homework: Water Wise Landscape Design

Books

- o Basic Elements of Landscape Architecture Design. Norman K Booth. ISBN: 0881334782
- o Landscaping Makes Cents: Smart Investments That Increase Your Property Value. Frederick C Campbell and Richard L Dube. ISBN: 0882669486
- o Landscaping Your Home. William R. Nelson. ISBN: 0875639607
- o *Residential Landscape Architecture: Design Process for the Private Residence.* Norman K Booth and James E Hiss. ISBN: 0131140647
- o Xeriscape Handbook. Gayle Weinstein. Fulcrum Publishing. 1999. ISBN 1-55591-346-6
- o Xeriscape Plant Guide. Denver Water, Fulcrum Publishing. 1996. ISBN 1-55591-253-2

Web

Value Landscaping for Financial and Environmental Sustainability – Add your yard's inputs and the software calculates the cost to install and maintain the landscape. Developed by Utah State University Extension and the Central Utah Water Conservancy District – <u>VLE.CUWCD.COM</u>

Curriculum developed by David Whiting, Department of Horticulture & LA (retired), Colorado State University, and Jeffry de Jong, Horticulturist, Victoria, BC, Canada.. Artwork by David Whiting; used by permission.

- o Colorado Master Gardener training is made possible, in part, by a grant from the Colorado Garden Show, Inc.
- Colorado State University, U.S. Department of Agriculture and Colorado counties cooperating.
- o Cooperative Extension programs are available to all without discrimination.
- No endorsement of products named is intended, nor is criticism implied of products not mentioned.

Revised October 2014



Learning Objectives

Working through design as a process, the student will be able to craft a water wise landscape design. At the end of this class, the student will be able to:

- 1. Outline the six steps in the landscape design process. Explain how the process is important to potential water savings.
- 2. Discuss opportunities and limitations as it relates to site analysis.
- 3. Explain how a garden theme defines the landscape around family values, needs and wants.
- 4. Describe hydrozoning and its role in potential water savings and plant selection.
- 5. Match lawn options with design needs and use.
- 6. Describe the use of rectilinear, curvilinear and angular design styles.
- 7. Describe how to refine a preliminary design for efficient irrigation efficiency.
- 8. Describe the interplay of *line, color, texture* and *form* with *scale, balance, simplicity, variety, emphasis* and *sequence* to create *unity* in the design.
- 9. Explain hints to mix and match plants creating pizzazz.

Review Questions

- List the seven principles of water wise gardening. Explain the take home message of each.
- 2. Describe the steps in the landscape design process.
- 3. Describe site analysis considerations in the following areas:
 - o Soil tilth
 - o Grading and drainage
 - o Microclimate
 - o Existing vegetation
 - o Extension Landscape
 - o Potential for irrigation
- 4. Explain "opportunity or restraint" as it relates to site analysis.

- 5. Describe considerations in family analysis. How does potential irrigation figure into family analysis?
- 6. Discuss the purpose of the landscape story line (theme). What does the story line and theme bring to the design process?
- 7. Describe the purpose of the hydrozone bubble drawings.
- 8. Describe how hydrozones fit into the design process. For existing landscapes, explain why we go back to the hydrozone bubble drawings step to evolve a more water efficient landscape.
- 9. Describe the concept of "practical turf areas". What factors should be considered in matching a turf type for a specific site?
- 10. In Colorado where multi-year drought routinely occurs, how could community expectation about the lawn care change during a water shortage?
- 11. Discuss the following points about Kentucky bluegrass.
 - o KBG makes a great low input lawn option.
 - o KBG water use and growth slows as the soil begins to dry down.
 - o KBG irrigation demand varies significantly between cultivars.
 - KBG goes dormant under summer water stress.
- 12. Discuss the following points about turf-type tall fescue lawns.
 - Tall fescue may or may not be deeper rooted.
 - Tall fescue cannot sow growth as soils dry down.
 - Tall fescue cannot go dormant under water stress.
 - o Tall fescue makes a great lower input lawn option
- 13. Discuss the following points about turf-type Buffalo grass.
 - Summer green will be dependent on rain and irrigation.
 - o Buffalo grass will be dormant fall through spring, reducing seasonal water demand

- 14. Describe the "feeling" of rectilinear, curvilinear and angular design. What determines which style would be appropriate?
- 15. Describe how to refine the preliminary design for efficient sprinkler irrigation. List criteria for efficient sprinkler layout.
- 16. In developing the plant potential lists for each hydrozone, explain the following concepts about water wise gardening.
 - Hydrozoning and xeriscaping is not a Phoenix style rock landscape.
 - Hydrozoning is not just purchasing and planting xeric plants around the landscape with other plants.
 - Even xeric plants require routine irrigation during establishment.
 - Hydrozoning is not against irrigated "people space" concepts.
- 17. Define the following design terms:
 - o Balance
 - o Color
 - o Emphasis
 - o Form
 - o Line
 - o Scale
 - o Sequence
 - o Simplicity
 - o Texture
 - o Unity
 - Variety

- 18. Describe how the following *forms* affect eye movement and emotional feelings.
 - Weeping
 - o Horizontal or spreading
 - o Rounded
 - o Pyramidal
- 19. Describe how to balance *simplicity* with *variety*. Describe how to use *simplicity* to bring *unity* to the design.
- 20. How does distance impact texture? In a distant corner, how should textures sequence? In a kidney-shaped planting bed how should texture sequence? In a texture sequence, how should leaf size change and the proportion of plant numbers changes?
- 21. How do various colors speak to you?
- 22. Explain differences in warm and cool colors.
- 23. Describe how to sequence warm colors and cool colors.
- 24. In mixing colors in a bed, what is the design trick to a natural "life" to the bed?
- 25. Describe how to mix and match plants.